

Program B: Quality Educators

Program Authorization: Elementary and Secondary Education Act of 1965; as amended by P.L. 103-382, Improving America's Schools Act of 1994; [Teacher Payments] Program Authorization: R.S. 17:3601-3661; 17:21-22; 36:649; Program Authorization: R.S. 36:649 (e)

PROGRAM DESCRIPTION

The Quality Educators Subgrantee Program encompasses PIP, Professional Leadership Development, Tuition Assistance, and Class Size Reduction activities that are designed to assist local education agencies (LEAs) to improve schools and to improve teacher and administrator quality. Activities include PIP, Professional Development/Leadership/Innovative, Education Personnel Tuition Assistance, and Class Size Reduction.

The mission of the Quality Educators Subgrantee Program is to provide resources, services and assistance to LEAs, teachers, and administrators to improve teacher and administrator quality for the purpose of school improvement and increased student achievement.

The goal of the program is to support LEAs, teachers, and administrators with funding for tuition, professional development, recruiting/hiring teachers, teacher salaries, professional development, and materials and supplies.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-2001. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2000-01. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) Through the Professional Improvement Program activity, to monitor local school systems to assure that 100% of PIP funds are paid correctly and that participants are funded according to guidelines.

Strategic Link: Strategy I.1.2: *To monitor local school systems to assure that 100% of PIP funds are paid correctly and that participants are funded according to guidelines.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Total PIP annual program costs (salary and retirement)	Not applicable ¹	\$33,406,439	\$30,262,831	\$30,262,831	\$29,927,831	\$29,927,831
K	PIP average salary increment	\$1,804	\$1,827	\$1,761	\$1,761	\$1,828	\$1,828
K	Number of remaining PIP participants ²	15,906	16,298	14,751	14,751	15,154	15,154

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² The fluctuation in participants is due to over-estimating the number of teachers who will opt to retire in a given year and for the comparison of actual enrollment. Also, more retirees are being rehired that once received PIP and this offsets the expected decrease.

2. Through the Professional Development/Leadership/Innovative activity, to allow 50% of the 74 districts to provide professional development at a sustained, intensive, high quality level that has a lasting impact on classroom instruction.

Strategic Link: Strategy I.1.1: *Title II Eisenhower Professional Development program will have 74 active local teacher training programs with 100% effective ratings.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of districts providing professional development with Title II funds	Not applicable ¹	Not applicable	40%	40%	50%	50%
K	Percentage of teachers provided professional development with Title II funds ²	Not applicable ¹	Not applicable	40%	40%	50%	50%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² This indicator is objective 3, indicator 3.1 of the U.S. Dept. of Education Strategic Plan.

3. (KEY) Through the Professional Development/Leadership/Innovative activity, to have 74 active local reform/school improvement programs that provide funds for innovative programs to support state reforms.

Strategic Link: Strategy I.1.1: *Title II Eisenhower Professional Development programs will have 74 active local teacher training programs with 100% effectiveness rating.*

Explanatory Note: Title VI programs are designed and conducted by the local schools and LEAs. The range of activities varies greatly, and the individual program evaluations are retained by the local education agencies.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Number of programs rated	74	62	74	74	74	74
K	Public/Nonpublic students participating	125,202	140,486	125,202	125,202	138,000	138,000

4. (KEY) Through the Educational Personnel Tuition Assistance activity, to make professional development opportunities through tuition exemption and innovative professional development opportunities available to as many teachers or potential teachers as funding allows, as identified by the number of applications for SY 2000-01.

Strategic Link: Strategy I.1.3: *To increase the percent of teachers participating in the Vocational Technical Industrial Educational certification program.*

Explanatory Note: The Innovative Professional Development Program was restructured and funds were combined with Louisiana LEARN. Public school systems submit a single application for LEARN and 8(g) innovative programs. The budgets are separate, however, the innovative program may pay partial salaries, related benefits, supplies, etc. School systems are required to hire an Instructional Facilitator to work with no more than 4 schools. Agencies no longer identify the number of teachers or other staff members that are served. The IPD no longer funds credit and non-credit courses except in nonpublic schools/systems. Independent non public schools have been added as eligible agencies for FY 2000-01.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Scholarships/Stipends for prospective teachers: approved applications for certified and non-certified teachers out of their field	Not applicable ¹	1,422	Not applicable ²	1,136 ³	1,136	1,136
K	Tuition exemption basic: approved applications of certified teachers in content or content methodology	Not applicable ¹	4,611	2,641	2,641 ⁴	3,876	3,876

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² This performance indicator did not appear in Act 10 and therefore has no performance standard for 1999-00.

³ Since this indicator has no 1999-00 standard, this is an estimate. The Tuition Exemption Basic program was split into two. The Scholarship/stipends for prospective teachers now serves non-certified teachers and certified teachers who are teaching out of field. Four pilot programs operate at 4 university sites.

⁴ Although the performance standard is 2,641, the agency estimates a better number to be 3,876. This program now serves certified teachers who are teaching within their area of certification. Participants in this program may pursue courses in content or content methodology.

5. (KEY) Through the Class Size Reduction Grant activity, to hire 400 additional teachers, and to reduce class size in selected targeted grade(s) 1-3 to 18 or fewer students.

Strategic Link: The Subgrantee Assistance Quality Educators (formally called Professional Development in the strategic plan) strategy does not contain reference to the new activity "Class Size Reduction/Federal".

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Additional teachers hired	Not available ¹	Not applicable	700	700	400 ²	400
K	Percentage of participating schools reducing class size to 18 or below in their selected, targeted grade(s) 1 -3	Not available ¹	Not applicable	50%	50%	50%	50%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

² As the number of teachers needed to reduce class size to 18 or below decreases, the LEAs may use up to 15% of the remaining allocated funds for professional development activities. As more districts achieve an 18 to 1 ratio, additional teachers are not necessary.

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1998-1999	ACT 10 1999- 2000	EXISTING 1999- 2000	CONTINUATION 2000 - 2001	RECOMMENDED 2000 - 2001	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$33,557,502	\$30,327,831	\$30,327,831	\$27,777,581	\$28,271,446	(\$2,056,385)
STATE GENERAL FUND BY:						
Interagency Transfers	2,795,769	3,924,992	3,924,992	3,924,992	3,924,992	0
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	0	0	0	0	0	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	9,365,589	44,165,571	44,165,571	42,203,651	51,970,460	7,804,889
TOTAL MEANS OF FINANCING	<u>\$45,718,860</u>	<u>\$78,418,394</u>	<u>\$78,418,394</u>	<u>\$73,906,224</u>	<u>\$84,166,898</u>	<u>\$5,748,504</u>
EXPENDITURES & REQUEST:						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	0	0	0	0	0	0
Related Benefits	0	0	0	0	0	0
Total Operating Expenses	0	0	0	0	0	0
Professional Services	0	0	0	0	0	0
Total Other Charges	45,718,860	78,418,394	78,418,394	73,906,224	84,166,898	5,748,504
Total Acq. & Major Repairs	0	0	0	0	0	0
TOTAL EXPENDITURES AND REQUEST	<u>\$45,718,860</u>	<u>\$78,418,394</u>	<u>\$78,418,394</u>	<u>\$73,906,224</u>	<u>\$84,166,898</u>	<u>\$5,748,504</u>
AUTHORIZED FULL-TIME						
EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

SOURCE OF FUNDING

This program is funded with General Fund, Interagency Transfers and Federal Funds. The Interagency Transfers include 8(g) allocated by the Board of Elementary and Secondary Education. The sources of Federal Funds are as follows: Title 2 – Dwight D. Eisenhower Professional Development Program (P.L. 103-382 Improving America’s Schools Act of 1994); Title 6 – Innovative Program Strategies, as authorized by the Elementary and Secondary Education Act of 1965, amended by Improving America’s Schools Act of 1994; and, the Federal Class-Size Reduction Grant.

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$30,327,831	\$78,418,394	0	ACT 10 FISCAL YEAR 1999-2000
			BA-7 TRANSACTIONS:
\$0	\$0	0	None
\$30,327,831	\$78,418,394	0	EXISTING OPERATING BUDGET – December 3, 1999
(\$223,331)	(\$223,331)	0	Teacher Retirement Rate Adjustment
(\$2,550,250)	(\$2,550,250)	0	Workload Adjustments - Professional Improvement Program anticipated attrition of 760
\$0	(\$346,920)	0	Other Non-Recurring Adjustments - Elimination Character Education Grant
\$0	(\$1,615,000)	0	Other Non-Recurring Adjustments - Elimination Teacher Quality Enhancement Grant
\$0	\$925,501	0	Other Adjustments - Increase in Title 6 Innovative Education Program Strategies
\$0	\$8,841,308	0	Other Adjustments - Increase in Class Size Reduction Grant
\$80,000	\$80,000	0	New and Expanded Adjustment - Teacher Certification Stipends
\$637,196	\$637,196	0	Other Technical - Transfer from School and Community Support for Teacher Assessment
\$28,271,446	\$84,166,898	0	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$28,271,446	\$84,166,898	0	BASE EXECUTIVE BUDGET FISCAL YEAR 2000-2001
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL

			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$28,271,446	\$84,166,898	0	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 107.3% of the existing operating budget. It represents 96.8% of the total request (\$86,940,479) for this program. The adjustment in State General Fund is a result of the following: a reduction in the Professional Improvement Program for normal attrition and a reduction in the teacher's retirement rate; an additional \$80,000 dedicated to teacher certification stipends; and, a transfer of funds from the Office of School & Community Support to provide payments within the Teacher Assessment Program. The increase in Federal Funds is due to the non-recurring of the Character Education Grant and the Teacher Quality Grant. Federal Title 6 - Innovative Education Program Strategies and Federal Class Size Reduction Grant were also adjusted to reflect additional allocations and estimated carry forward.

PROFESSIONAL SERVICES

\$0 This program does not have funding for Professional Services for Fiscal Year 2000-2001.

\$0 TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

\$26,717,724	Professional Improvement Program (PIP) payments to local school districts
\$7,035,731	Title 2 - Flow-through to local education agencies
\$6,597,896	Title 6 - Flow through to local education agencies; formula-driven federal fund allocation to local school districts and lab schools
\$257,621	Principal Internship 8(g)
\$1,889,583	Innovative Professional Development
\$771,807	Scholarships/Stipends Prospective Teachers
\$100,000	Paraprofessionals: State general fund for tuition reimbursement of currently employed paraprofessionals seeking teaching certification
\$80,000	National Teacher Certification Stipends
\$637,196	Professional Accountability: Louisiana Teacher Assistance and Assessment Program
\$1,005,981	Tuition Exemption - Basic 8(g): Tuition exemption for educators to obtain college course work related to areas of concentration by BESE or classes directly related to their fields of instruction
\$300,000	Teach for America
\$38,312,334	Class-Size Reduction: To help schools improve student achievement by adding additional, highly qualified teachers into the workforce and to reduce class size; particularly in the early grades (1-3) to no more than 18 children per class
\$83,705,873	SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$11,269	Title 2 - Federal fund allocation to various state agencies
\$13,230	Title 6 - Federal fund allocation to various state agencies
\$436,526	Professional Improvement Program (PIP) payments to special schools, Department of Education and Southern University Lab Schools

\$461,025 SUB-TOTAL INTERAGENCY TRANSFERS

\$84,166,898 TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$0 This program does not have funding for Acquisitions and Major Repairs for Fiscal Year 2000-2001.

\$0 TOTAL ACQUISITIONS AND MAJOR REPAIRS